

# Wolf Times

Volume 11, Issue 2

October, 2013



## From the Desk of: Mrs. Jacqueline Norcel, Principal

It is important for both home and school to work together to build strong character in our children. Clearly, when it comes to character building, the family is the key. There is simply no substitute for a mother and/or father, or guardian, who forms a loving and supportive circle around the child, providing loving guidance and defining for their child, both by what they say and how they live, standards of good conduct.

Schools have a strong supportive role to play in character and climate building. Schools must not only help children become literate and well informed, they must also help them develop the capacity to be responsible and demonstrate good problem solving skills in situations of ethical conflict. Schools can reinforce those universal values we all cherish and which we hope our children will demonstrate when we are not around. When they are on their own, we want them to demonstrate universal character traits in their daily lives, such as:

**Responsibility, Caring, Respect, Perseverance, Honesty, Trust, Kindness, Tolerance, Respect, Cooperation, and Initiative.** These character traits will enable them to be successful in life.

At Frenchtown, we continue to strengthen our PBIS, an attribute to highlight and reinforce in our students for the school year and one attitude to be studied for every month.

This year the staff and PTA has again selected the attribute of “citizenship” as the character builder on which we will focus all year. One of the most important challenges parents face is to help our children develop “citizenship.” Here are a few simple ideas to start with:

1. Use the word citizenship with your child. This way your child will become familiar with the concept and will absorb the word into his or her vocabulary. Talk often about being a good citizen, using examples.
2. Tell your child that you want him or her to be a good citizen. You expect it. If you notice your child, yourself, or others being good citizens or poor citizens, point this out to your child. Talk about the consequences of the behavior, both positive and negative.
3. Be careful and conscious about setting a good example by being a good citizen in everything you do and say. What you do and don't do sends a message to your child.
4. Provide opportunities for your child to participate in helping the community. You might join a one-day community work project or clean-up project. Perhaps your



child can make a contribution to some kind of community cause, or, you can attend a community

fundraiser together. Just make sure your child knows that the proceeds from the event will be used for a community project.

Here are some concepts about citizenship that the Frenchtown Staff will help your child understand. Good citizens:

- Do their share
- Help their communities
- Follow rules and laws
- Respect authority
- Take care of the environment

Students recite the Pledge of Allegiance every day and they recite the Frenchtown School Pledge on Mondays and Fridays.



During the week of September 12<sup>th</sup> every child experienced civic lessons on the Constitution. September 17 was officially Constitution Day. During the month of October we will continue our study on the character pillar of citizenship with an emphasis on Democracy Day. Please join us on October 22<sup>nd</sup> at 9:00 a.m.

During the month of October we will study Canada. If you have any photographs, flags, artifacts, souvenirs, native dress, music, etc. to lend us we would love to share them in our large display case in our front lobby and play the music during morning exercises or during lunch.

During October, the curriculum areas of social studies and science will afford the children an opportunity to investigate the lives, values, and principles of men and women who dared to chart new paths. Christopher Columbus, Henry Ford, Jonas Salk, Neil Armstrong, Pablo Picasso, Molly Pitcher, and Eleanor Roosevelt are among those who will be discussed.

Teachers also will be highlighting the curriculum areas of health and safety. Children will be discussing fire prevention, Halloween safety, nutritious foods and snacks, proper dress for fall weather, and the needs of a healthy body. Grades K – 2 will have a visit from the Trumbull Fire Department.

This month our Student Council has begun meeting as well as our Nutrition and Multicultural Club committee. Yuri Palhof, our intern will be their advisor.

Learning is a life-long process. Our school mission statement states that we want our students to be life-long learners. The business of education is learning and the school's job is to help students connect or apply that learning or knowledge to real life situations. For teachers to be effective educators, they need to be life-long learners. They need to continue extending and expanding their knowledge about the teaching process.



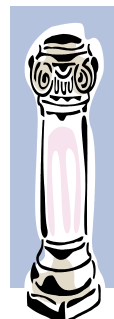
Teacher staff development is an important factor that contributes to the excellent reputation of our district's teaching staff. The Trumbull School District hires outstanding teachers and continues to provide training to assist them in continually upgrading their instructional strategies and teaching skills, as well as in implementing new curriculum mandated by state frameworks. The content of the staff development days comes from our school plan our district's long-range curriculum plan and the new common core state standards or (CCSS).

The purpose of our professional staff days is to provide teachers large, uninterrupted blocks of time for concentrated training to enhance their skills and effectiveness in the classroom. The days spent for staff development are rigorous in content and provide teachers with new skills and training to use in the classroom with students. They also have an opportunity to plan with their colleagues to implement new teaching strategies in their classrooms.

By challenging teachers to think critically about curriculum, to explore new teaching strategies, and to evaluate what works or doesn't work with children, we provide them the stimulation and encouragement to continue to excel as teachers.

Remember to check our website [www.frenchtownelementary.com](http://www.frenchtownelementary.com). Mrs. Kelly is continually updating the site. She would welcome any suggestions or ideas you might have on how to make our site even more user friendly. [kate@youxecassist.com](mailto:kate@youxecassist.com)

If you have any questions, please contact us at school. Call the office, 452-4227 and we'll get back to you.



Character Corner—  
Mr. Weitzman,  
Social Worker  
Respect

## Kindergarten News...

**Mrs. Alves, Mrs. Bershefsky,  
Mrs. Buswell, Mrs. Capone,  
Mrs. Crawford**



Another school year has begun. We are working hard on routines, following directions and making new friends. We are well on our way to an exciting Kindergarten year.

We have started our little readers. I know you have seen the copies of the books come home. Please practice the sight words with your youngster. Let them read and reread those stories to you. They are so excited to be readers!

We have been exploring with our math manipulatives and learning our numbers. We are working on writing our names. If you help your youngster to write his/her name, use a capital letter first and then use lower case letters. They will need a lot of practice with that. We have started to learn the letters and how to write them. We start with the lower case letters. So far we have covered t,b,f,m,n,i,u.

Thank you for coming to Back to School Night. It was nice to talk with so many of you. Thank you also for sending in supplies. We are a little low on wipes for the children's hand and the Clorox green wipes. You don't get many in the container. Any donations would be greatly appreciated.

Check out our websites. Go to the Frenchtown Elementary School website and from there you can link on to ours. Please sign up for the News Flash page. We will use that from time to time to get in touch with you.

For Halloween, the children are welcome to wear costumes. We will send home a special note with more details later.

Parent/Teacher Conferences are in November. If you need an evening conference, please write us a note as soon as you can. We only have one night for evening conferences so they fill up quickly.

## Grade One News...

**Mrs. Gambardella, Mrs. Mordecai,  
Mrs. Rodrigues, Mrs. Tuohy,  
Ms. Grunow**

Frenchtown First Graders are fabulous! We have started the year off in a fantastic way. You can find any one of us looking sharp as we enter the building from our buses, using our walking feet to our classrooms and following our morning routines! We look so grown up and are taking our new responsibilities seriously. First grade classrooms our preparing and learning all the components of "Readers Workshop."

If you speak to a Frenchtown First Grader you might just hear them tell you all about their reading focus of the day, their response journals, book nooks and book boxes. We are so cool taking our learning seriously.

In math we explored and revisited number games from kindergarten as we check on skills that we have learned through district wide assessments. We are truly beginning to build a stronger number sense through all the games and activities that we are participating in. Our "Math Workshop" time is filled with lots of math conversation and learning. We really are off to a magical year. We are setting up our foundation to build strong learners! Frenchtown First Graders are the best!

## Grade Two News ...

**Mrs. Alfano, Mrs. Angon, Ms. Hull,  
Mrs. Pereira, Ms. Sansone,  
Mrs. Buswell, Mrs. Shinnick**



The Second Grade teachers would like to welcome everyone back! It's been a great start to our new year. The students have adjusted well to their new classes and the new routines that come with being a second grader. They especially love playing on the big playground at recess!

We introduced CAFÉ reading strategies and the Daily 5 routine. Students have learned the "Five Finger Rule" to find a "Just Right" book for independent reading. As we build our reading community, students are taking responsibility for their learning and behavior, and developing the

necessary skill of listening to one another. Each child will have their own book box, filled with “Just Right” books, so keep us in mind when you are cleaning out your bookshelves at home or when you see a great sale in your travels.

Math began with an overview of the many “tools” we will be using throughout the year. Some of the manipulatives we’ve used include cubes, pattern blocks, and money. Students have also learned some new math games: Tens Go Fish, Plus 1 or 2 Bingo, and collect 50 cents. The math games are an exciting and fun way to build important math skills. Please be sure to practice math facts nightly!



We also began our Social Studies unit, Living in our Country. This unit focuses on the many different things that identify the American people as a nation, as well as events from our history.

We thank everyone who was able to attend Back to School Night. We appreciate all those who volunteered to help us make this year successful and for all supplies that were donated to our classrooms. We are excited and look forward to a terrific year together!

## **Grade Three News...**

**Mrs. Atwood, Mrs. Cretella,  
Mrs. Makoski, Mrs. Martins,  
Mrs. Carley**

We had a wonderful beginning of the new school year! The children came to school excited and prepared to learn. The classroom routines have been established, and the year is well under way. We appreciate all the generous contributions of tissues, paper towels, and wipes.

During reading time, we are introducing a new program to our curriculum. Ready Common Core is a dynamic program that will help our students learn all they will need to know with the introduction of the Common Core Curriculum in Connecticut. We are also beginning a vocabulary study that will teach our students how to break words apart into their roots so that they can read and understand many new words. These words will be

the basis of our spelling lists as well. In addition, we will continue to use Making Meaning read aloud lessons. The children have lots of ideas to share with their partners when they “turn and talk” about the story. Students are learning to choose “just right” books using the 5 Finger Rule, and we are able to sustain our silent reading time a little more each week.

Math classes began with a study of place value. The children are learning to break numbers apart into their hundreds, tens, and ones. They can also combine numbers using a variety of addition strategies. Subtraction problems have been practiced using an open number line. Ask your child to show you and explain how it works! We hope your child is continuing to practice basic addition and subtraction facts every night at home.

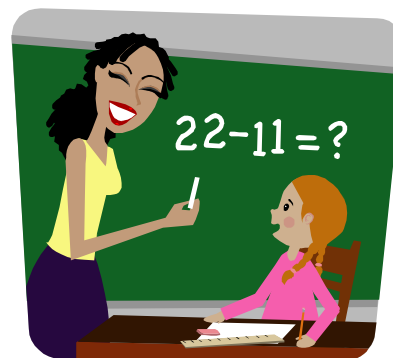
Our year in Science began with an exploration of ecosystems. The students set up their interactive Science notebooks and have been learning about how plants and animals depend on each other. Biobottles will give them lots to observe. By examining forest ecosystems and food chains and webs, the children are gaining lots of new information!

Social Studies classes began by studying ocean and river habitats. We are studying maps and charts as we learn how to use nonfiction texts. Students were amazed to learn about the power of water in changing the land through erosion.

## **Grade Four News...**

**Mrs. Weinstein, Mr. Fiore,  
Mrs. Gaspar, Ms. St. John  
Mrs. Wolfe**

September has been a busy month for the fourth grade! Students have adjusted well to new routines and expectations.



We are underway with our math Investigations program, Unit One, *Factors, Multiples, and Arrays: Multiplication and Division 1*. In this unit, students deepen their understanding of the operation of multiplication.



Students use rectangular arrays to represent and model multiplication situations, identify features of numbers (including prime, square, and composite numbers), use what they know to solve problems that increase in size, and focus on solving problems efficiently. Students will also continue to develop fluency with multiplication combination (facts to 12 x 12). Your support at home to encourage the daily practice of math facts will greatly benefit your child throughout the year. Students have made math flash cards and are encouraged to practice at home to reinforce facts they are learning in class. A few minutes of practice each day will strengthen math skills.

In science, students are exploring, understanding, and applying the steps of the Scientific Method. As we begin our first science unit on Force and Motion, students will hear a variety of literature on this topic, as well as participate in engaging, hands-on experiments. All students are using interactive science notebooks. These notebooks provide a personal, organized and documented learning record for lessons. Students will reflect on experiments and lessons and are encouraged to continuously ask questions. Social studies began the year with a unit on geography. Students became familiar with “where they live on this earth” through exploring maps, globes and charts. We reviewed the continents and oceans, and learned about our neighbors and the greater world around us. This will lead in to our unit of study of Connecticut History. Please mark your calendars for an annual fall tradition here at Frenchtown, Democracy Day. This year it falls on Tuesday, October 22. Our focus will be our town government and the race for First Selectman. Both Mr. Herbst and Ms. Jankovic-Mark have been invited, and are expected to attend. All fourth and fifth graders will hear them speak and the greater Frenchtown community is invited. We look forward to our next unit on early Connecticut history.



Students are establishing themselves as contributing members in both the reading and writing communities. In reading, students are hearing and discussing examples of good literature in order to deepen their comprehension and understanding of texts heard and read. In writing, students are getting ideas for writing from read-alouds and then utilizing their writing journals to write about things that interest

them. Students will also learn how to compare two texts and write a persuasive piece defending a chosen point of view.

It was wonderful to see so many parents attend our Back to School Night! We are looking forward to a wonderful year ahead with your children. It will be a year filled with challenging opportunities for growth and learning.

## **Grade Five News...**

**Mrs. Carley, Mrs. Russo,  
Mrs. Ferraro, Mrs. Windsor,  
Mrs. Demshak**



What a wonderful beginning to a new year! We enjoyed a nice turnout to our fifth grade Back to School Night where we were able to give an overview of the curriculum, expectations, and upcoming events.

Math has begun with a strong focus on basic multiplication and division facts. It is expected that all children are fluent with their basic facts through the 12 times tables. Our first unit focuses on being able to understand and manipulate factors, multiples, prime, composite and square numbers. Children will utilize these math words in order to solve number puzzles. We have also started working on different strategies to multiply.

Our reading program has kicked off with Reader’s Workshop and Making Meaning. Children are investigating the various genres as well as learning to select books on their reading level. There is a significant difference in pleasure reading, independent reading, and instructional reading. We are hoping children begin to select books on their independent levels, so they will continue to grow as readers. We will be using guided reading in the classroom at the child’s instructional level to help them learn and implement new strategies. Children will be asked to “think about their reading,” and share some of their thoughts.

This year we are introducing students to expository writing. Expository is different from narrative in purpose, organization, and tone. Expository writing is crafted for the purpose of informing an audience. The details need to be well organized in a logical and sequential manner.

Organization is very straightforward and clearly focused on a topic. The piece should still have style and a unique voice that hooks and holds the readers' attention." Any time you are reading and notice some good examples of expository writing, please share this with your child! We will continue to dissect exemplar writing pieces as well as begin the planning stages of an expository piece.



Our science curriculum has begun with an introduction to the science process. Children are encouraged to make scientific observations in class lessons. We will be

studying the sun and its importance to our daily survival, phases of the moon, and seasons of the year. The use of an interactive science journal will be a significant part of each child's science grade.

As we continue to help our children grow academically, we will continue to help them build strong character at the same time. We are in full swing with our T.R.A.C.K.S program. We review the expectations in a variety of different areas within the school. Please continue to discuss what trust looks like, sounds like, and feels like in your every day interactions with your child. We look forward to what lies ahead. Please continue signing assignment pads and reading logs nightly.

### **Math News...**

**Mrs. Gidwani, Mrs. Cannon-Axtell,  
Mrs. Sansone**

Please join us for Parent Math & Reading Nights this month. Grades 3-5 Parent Math/Reading Night will be held on Wednesday, October 9<sup>th</sup> at 7pm. Grades K-2 Parent Math/Reading Night will be held on Wednesday, October 23<sup>rd</sup> at 7pm. Math Specialists will share Common Core Math Standards for each grade level. Parents will learn more about Smarter Balanced Testing in Grades 3, 4 and 5.

For more information on Common Core Math Standards, go to <http://www.corestandards.org/Math>.

For more information on Smarter Balanced Testing, go to <http://www.smarterbalanced.org/practicetest/>

Please feel free to contact us with math questions or concerns:

Mrs. Jen Axtell (K, 1) email: [cannonaj@trumbullps.org](mailto:cannonaj@trumbullps.org)

Mrs. Sangeeta Gidwani (2, 3) email: [gidwanis@trumbullps.org](mailto:gidwanis@trumbullps.org)

Mrs. Michele Sansone (4,5) email: [sansonemi@trumbullps.org](mailto:sansonemi@trumbullps.org)

### **From the Library...**

**Mrs. Belangi**



Students were very excited to see the many new books we received over the summer and have made good choices when selecting their books. Although many

children prefer to get a new book each time they come to library for book exchange, all books may be kept for out for two weeks. Please help your child keep their books "safe" and to return books on time (the due date is on a card in the book).

In addition to learning how to use the Media Center and use the online catalog, the focus of our early lessons will be on Internet safety. The program, THIS ("Trumbull Heightens Internet Safety") is based upon many internet safety programs, including I-Safe and CyberSmart and was developed specifically for Trumbull students.

### **From the Nurse's Office...**

**Mrs. McCullough**



Let's talk about lice! I know Yuck. It makes my head itch to just be writing about it. However, it is a common occurrence in schools across the country. Did you know that between 6 and 12 million children ages 3-12 are infested with lice each year?

That said, I thought it would be a good time to address the issue. Just coming back from the summer vacation means that the building is "lice free" since the bugs cannot live more than 2 days

away from its human host. So, that means it is a good time to inspect your children's heads for lice. There have been no reported cases of lice thus far. Lice is often contracted during the summer at camps and sleepovers.

Therefore I would like to share some information on lice and how to effectively treat it. **Inspection:** part the hair at the scalp under good light while looking at the hair. Be alert to bugs or "flakes" that are not easily removed. Pay particular attention to the nape of the neck and behind the ears where lice like to hide.

### **Overview:**

Head lice are small wingless insects that live on the scalp. They are light brown in color and are about the size of a sesame seed.

Nits are head lice eggs. They are the size of a knot in thread and are very hard to see. They are often mistaken for dandruff.

Contact with an already infested person is the best way to get head lice.

Getting head lice does not reflect on a person's hygiene, in fact, lice prefer clean hair.

### **Prevention:**

Do not share combs, hats or scarves!

Sleepovers are the biggest culprits.

Use hairspray or leave-in conditioner, the lice can't stick to the hair with product in it.

Check your children's heads once a week.

Please contact the nurse's office if your child contracts lice. They will not be allowed to return to school until cleared. This is to ensure that Frenchtown continues to be lice free. Remember, Trumbull has a Nit Free policy. That means your child will NOT be allowed in the classroom with even one nit.

## **Music News...**

### **Miss Nuzzi**

We're back to school,

Oh yes we are,

Who's going to be,

A superstar?

This is what we chant in K, 1, and 2,

When we need our listening ears,

To know what to do!

In kindergarten and first grade we are feeling the beat,

We are clapping, tapping, and dancing to songs that are neat.

In second grade we learned about Francis Scott Key,

As our national anthem's words written by he.

In fourth grade we have begun to scat in time, In an attempt to figure out the rhythm that matches the rhyme.

In fifth grade our lesson has begun with dotted notes,

We also sang "Music Alone Shall Live" to lift our musical hopes.

Recorder forms are due by the end of September, I'll send another notice home if by chance you don't remember!

## **Gifts to School**

Father's Club – iPads

PTA - 9 iPad covers

\$200 Scholastic Books Libraries

2 Elmos

2 ipads

Materials – Playford desserts – Kdg – 10 sets

Instant snow

2 word building activity tin

1 phonic awareness tin

1 alphabet tin

\$150 Libraray books (Multicultural and Myths)

\$150 Seasonal Decorations

\$1600 Teacher Web sites

\$ 900 Raz Kids Grade 5 and Grade 1

\$65 - 4 Outlet power strips with timer

Subscriptions to:

Click

Spider

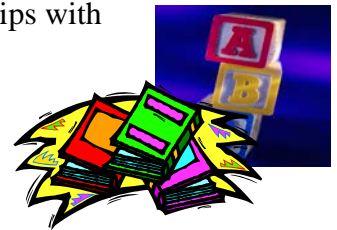
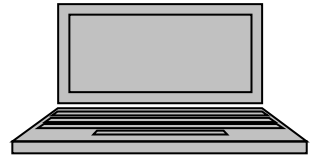
Cricket

Dig

2 basketballs for gym

China Berry books – 6 book collection

\$29 Two autographed library books



### **From the desk of Ms. Strever, Assistant Principal**

We begin our **Dream, Reach, Succeed** recognition program this month, which is open to students in grades K-5. This award is designed to recognize students who have gone above and beyond in one of eight areas which are listed below. Students are nominated by teachers or specialists, who are encouraged to determine if a child has truly gone above and beyond our normal expectations for students. We celebrate our Dream, Reach, Succeed students each month with a pizza lunch in the office with Mrs. Norcel and Ms. Strever. **If a student has gotten the recognition in the past, they may not receive it again.** Here are the Eight Conditions that Make a Difference:



- Belonging - Students who ensure that others feel welcome, valued and safe at school. They work toward building a positive school climate.
- Heroes - Students who are role models for others. Do they inspire others to excel? Do they listen to and value the ideas of others?
- Sense of Accomplishment - Students who try their best and are successful in ways that are not typically recognized. Does the student persevere?
- Fun and Excitement - Students who are engaged in learning and share their enthusiasm and energy with others.
- Curiosity and Creativity - Students who are inquisitive enough to ask "why?" and imaginative enough to ask "why not." Are they active learners who desire to explore unknown areas?
- Spirit of Adventure - Students who are willing to take a chance and push their boundaries to succeed. Do they take on positive challenges without the fear of failure?
- Leadership and Responsibility - Students who are not afraid to make decisions and accept responsibilities for their choices. Will he or she stand behind a choice and take ownership?
- Confidence to Take Action - Students who set goals and are taking the necessary steps to reach those goals, or who seize the moment and take positive actions for others.

### **PBIS**

Positive Behavior Intervention and Support is our school-wide strategy for helping all students achieve important social and learning goals. As part of PBIS, we have been establishing clear rules for the behavior we expect in all areas of our school on our **TRACKS** Matrix. We teach those expectations to the students and reward them with positive praise, notes, and recognition for their great behavior. The expected behaviors are included in our morning announcements for all students.

This month we will focus on recess and playground behavioral expectations. You can use these same expectations/language with your child while at the playground, participating on a sports team, or at a town park.

We **trust** that students will use equipment appropriately, and tell us immediately about any safety issues with equipment, or issues with other students.

We expect that students show **respect** to others by using kind words in conversation, and keeping hands and feet to themselves.

We ask that students show **accountability** to listening for the whistle to line up, line up promptly, and apologize for any mistakes. When your family goes to the playground, you might want to establish a set procedure for calling the children to you when it is time to leave.

We expect that students **cooperate** with one another by taking turns, sharing equipment, and by being a good sport.

We want students to show **kindness** by including others in games.

We expect students to be concerned with **safety** by staying inside the fenced area, and by calling an adult over if they need help. At a playground, you can designate a particular area where students may play so they are clearly visible. In addition, if they are approached by an adult stranger, they should run and find you immediately.

We are off to a great autumn and lots of activities!

**Ms. Strever**





# Frenchtown Reading Dept.

September/ October 2013

## GET ON TRACK FOR READING!

We are very excited to introduce a new reading incentive program for students in grades 3-5! Students in those grades will receive a Reading Chart at the beginning of each trimester. We ask that each student read nightly for 20 minutes (remember that this is the same book they are reading for their classroom teacher). When they complete reading a book, they will record the title and author on the reading chart. Also, they have to choose two questions to answer on one of the books that they have read that trimester. The questions are attached to the chart they receive. At the end of the semester those students that have participated by reading a minimum of *3-5 books **and** answered two questions* will be invited to attend a reading celebration. We are sure that your child will enjoy the surprises in store for them!! We are hoping for 100% participation! The reading charts and questions will need to be turned in on the following dates:

- 1<sup>st</sup> trimester: Sept, Oct, Nov- due Nov 15
- 2<sup>nd</sup> trimester: End of Nov, Dec, Jan- due Jan 23
- 3<sup>rd</sup> trimester: Feb, Mar, Apr- due Apr 25

\*FREE calendar still applies to students in grades K-2

## Reading Night!

We are planning on hosting readings night in October that will explain to parents a variety of ways to support your readers at home and how we are implementing the CCSS (Common Core State Standards). The dates are Oct. 9<sup>th</sup> for grades 3-5 and Oct. 23 for grades K-2. We hope to see you there!! 😊

## Summer Reading Hooray!

Congratulations to all the students who participated in the Governor's Summer Reading Challenge 2013.

Number of students who participated: 371

Total books read: 4,452!

Percentage of participating enrollments: 57%

Average number of books read per participating student: 12

**WAY TO GO!!!!**

monday	tuesday	wednesday	thursday	friday
<b>OCT</b>	<b>1</b> K-2 Free Calendar gets sent home	<b>2</b>	<b>3</b>	<b>4</b>
<b>7</b>	<b>8</b>	<b>9</b> Gr. 3-5 Reading Night	<b>10</b>	<b>11</b>
<b>14</b> No School Columbus Day	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>21</b>	<b>22</b>	<b>23</b> Gr. K-2 Reading Night	<b>24</b>	<b>25</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b> Happy Halloween	

## First Selectman Reading Challenge from Frenchtown Elementary

### 2<sup>nd</sup> grade

Krishna Kuchikulla

Shreya Shiju

### 3<sup>rd</sup> grade

Aidan Demshak

Farrah Hass

Atice Zulfi

### 4<sup>th</sup> grade

Zachary Fogelman

Isabella Pucci

Rachel Bikofsky

### 5<sup>th</sup> grade

Julia Larkin

Emely Huerta

Jacqueline Malheiro

Grace Carello

Devin Ferreira

Sally Kirk

Emily Umana

Joseph Page

Katharine Lima-Galaeka

Ella Cook

Niko Coclin

Gia Powar-Barhpaga

Mitchell Russo

Emma Ekstrom

Katarina Kendall

Jake Moffat

Mishka Kapoor

Ryan Frate

Sophie Malin

Kiyara Miles

Kenneth Okorafor

Phillip Okoroafor

Luke Samaskevich

Carley Gallace

Brian Essing

Ari Lederfeind

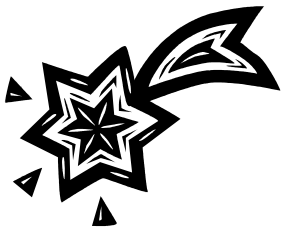
Siri Setty

Chris Mejias

Sarah Doris

Rislyn Raja





S\*T\*A\*R\* Recognition for Outstanding Effort  
for the THIRD trimester. 2012-13  
Keep up the good work!

**Grade Three**

**MRS. ATWOOD**

Dominic Arvai  
Brandon Aulac  
Grace Carrello  
Emma Ekstrom  
Zachary Fogelman  
Sally Kirk  
Luca Koleosho  
Saihari Kota  
Joseph Page  
Zachary Parente  
Fernanda Perez  
Eman Segal  
Shraya Shiju  
Aston Yip

**MRS. MARTINS**

Jack Arcamone  
Michael Carroll  
Nicoletta Colucci  
Joshua Crawford  
Brayden Crumb  
Kyla Devlin  
Mia Dibello  
Mia Gatton  
Christian Giammatteo  
Farrah Hass  
Skylar Hendrick  
Cassie Lathrope  
John McCain  
Jake Peterson  
Madeline Pollock  
Nicholas Sabato  
Chase Soucy  
Erica Thompson  
Atice Zulfi

**MRS.**

**CRETELLA**

Satvik Bagawadi-  
Ellur  
Rachel Bikofsky  
Jayson Caballero  
Matthew Cummings  
Sarah Daniel  
Grace Dias  
Erika Eggers  
Brooke Formanek  
Carly Gallace  
Emely Huerta  
Hannah Johnson  
Christopher Mejias  
Steven Pelle

Adam Tagg  
Julia Vieux

**MRS. MAKOSKI**

Amelia Brace  
Kailey Caballero  
Anna Cardinale  
Marcella Cecere  
Dominick Chuka  
Kaylee Daniele  
Ananya Koduru  
Christine Li  
Brett McLean  
Gia Powar-Barhpa  
Rislyn Raja  
Carlie Siwanowicz

**MRS. CARLEY**

Alyssa Andrews  
Nico Bivona  
Cedric Cohen  
Ella Cook  
Jake Delfino  
Kole Dennis  
Olivia DiCocco  
Mia Egmont  
Annalisa Frumento  
Ari Lederfeind  
Justin McGee  
Kiersten Nyquist  
Phillip Okoroafor  
Cayden Paymer  
Isabella Pucci  
Justin Sheppard  
Tiffany Suporn  
Ashley Swan

**Grade Four**

**MRS. GASPAR**

Torelle Adebowale  
Aileen Aizenshtat  
Angela Baldi  
Anthony DeSabella  
Ayden Dias  
Adriana DiGirolamo  
Annabella Genuario  
Julia Kemper  
Siri Setty  
Courtney Trutt  
Samantha Yeung

**MRS.**

**WEINSTEIN**

Symphony Akinloye  
Patrick Benvenuto  
Julia Burns

Thomas Capalbo  
Jenna DeLucia  
Sarah Doris  
Aldo Espino  
Serena Formoso  
Emily Gossman  
Annie Kacin  
Jason Knapp  
Gracie LaPegna  
Joshua Liebowitz  
Libby Liggins  
Hayley McFadden  
Joelle Nutter  
Samantha Pereira  
Luke Samoskevich

**MS. ST. JOHN**

Kate Barton  
Brian Essing  
Allie Koch  
Julia Larkin  
Katharine Lima-  
Galazka  
Jacqueline Malhero  
Joseph Megale  
Cassie Pereira  
Mitchell Russo  
Riley Simpson  
Jason Wegiel

**MR. FIORE**

Ryan Carroll  
Alexis Dobson  
Morgan Keating  
Katrina Kendall  
Eric Lui  
Sophie Malin  
Fernando Perez  
Nicholas Sages  
Emily Umana  
Caitlin Vozella  
Sean Yu

**MRS. WOLFE**

Hannah Bershefsky  
Bailey Cenatiempo  
Jack Colabella  
Alaina Doris  
Samantha Jones  
Mishka Kapoor  
Grace Krasinski  
Elizabeth LaFrance  
Anthony Rossi  
Naveena Sivakumar

**Grade Five**

**MRS. CARLEY**

Grace Carravone  
Adriana Delfino  
Lauren Marini  
Emma Mikucki  
Joy Odigbo  
Berit Ostensen  
Shane Paolozzi  
Jocelyn Paymer  
Jack Pires  
Cassidy Silvernail  
Alvin Thomson  
Jackie Zhang

**MISS**

**CARAVETTA**

Emily Cavaliere  
Katelyn Cerulli  
Lily DeLoma  
Jaclyn Irizarry  
Doug Noe  
Allison Pavloff  
Michael Sarlo  
Nick Siwanowicz  
Emma Steers  
Bianca Woodward

**MRS. WINDSOR**

Victoria Almazon  
Chloe Burany  
Nidhi Kuchikulla  
Hannah Lopez  
Gabriel James Morgia  
Ana Nogueira  
Marius Siscar  
Jet Yang

**MRS. RUSSO**

Lauren Ariano  
Alex Bluestein  
Brandon Buda  
Donald Burke  
Ezekiel Cruz  
Abigail Giaquinto  
Elizabeth Hazen  
Alex Pagliarini  
Gabrielle Rodia  
Nicole Sauer  
Andrew Savvaides

**MRS. DEMSHAK**

Caitlin Britell  
Ryan Teixeira  
Tanvika Vegiraju  
Sophia Zhang



**FRENCHTOWN ELEMENTARY**  
**Citizens of the Month**  
**October**

**Grade One**

Mrs. Gambardella	Sophia Pucci
Mrs. Mordecai	Helena Page
Mrs. Rodrigues	David Tiani
Mrs. Tuohy	Amani Njoroge
Mrs. Grunow	Danielle Stewart

**Grade Two**

Mrs. Angon	Brandon Fowler
Mrs. Alfano	Samantha Dobson
Ms. Hull	Olivia Rocco
Mrs. Pereira	Austin Dodd
Ms. Sansone	Monica Potkay
Mrs. Shinnick	Carys Anku

**Grade Three**

Mrs. Atwood	Kevin Geiger
Mrs. Martins	Madison Kelly
Mrs. Cretella	Madison Goncalves
Mrs. Makoski	Olivia Ray
Mrs. Carley	David Wise

**Grade Four**

Mrs. Gaspar	Dominic Arvai
Ms. St. John	Philip Okoroafar
Mrs. Weinstein	Justin McGee
Mr. Fiore	Atice Zulfi
Mrs. Wolfe	Cedric Cohen

**Grade Five**

Mrs. Carley	Kenia Torres
Ms. Demshak	Patrick Benvenuto
Mrs. Ferraro	Jason Knapp
Mrs. Russo	Jenna DeLucia
Mrs. Windsor	Olivia Cook