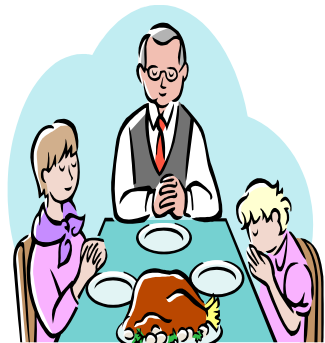


# Wolf Times

Volume 11, Issue 3

November, 2013



## From the Desk of Jacqueline Norcel, Principal

Dear Frenchtown Families,

Our November theme at Frenchtown will be "Thankful People." This theme will highlight the American holiday of Thanksgiving. The Pilgrims entertained 92 Native American guests at the 1621 event. The first meal was breakfast at which boiled eel, lobster, roast pigeon, and stuffed cod were served. The guests brought turkeys, pumpkins, sweet potatoes, and cranberries to the celebration. Quadequina, son of Massasoit prepared the first taste of popcorn for the Pilgrims. Our Student Council will sponsor a food collection for the needy in Trumbull from November 5th to November 16th.

The children will discover that in a democratic society, freedom is a privilege which he/she earns through participating in constructive and purposeful activity.



During the month of November, our staff will also be highlighting these other United States holidays:

Election Day, Veteran's Day, and American Education Week. The theme for American Education Week this year is ***Great Public Schools: A Basic Right and Our Responsibility.***

Grade 4 will present their Thanksgiving musical program on Wednesday, November 27<sup>th</sup> at 9:00 a.m. First grade's Pow Wow and feast will be

on Tuesday, November 26<sup>th</sup>, the feast at 1:45 and the Pow Wow at 2:30. We hope you will be able to join us.

The country of the month is Germany. If you have any souvenirs or artifacts, we would love to display them in the front lobby display case.

Your children's teachers will be planning lessons and activities about books in honor of National Children's Book Week beginning November 11<sup>th</sup>. I am planning on reading a story to every kindergarten and first grade class during the month of November. Depending on the weather, I will read either outdoors on the picnic tables or in their classrooms.

At home, parents can help support our theme by reading a bedtime story, participating in our FREE reading calendar program, having a daily newspaper and magazine available, visiting the public library, and by talking with your child about what he/she has been reading at school.

Parent Teacher Conferences are to be held the afternoons of November 7<sup>th</sup> and 13<sup>th</sup>. Evening conferences are scheduled for November 14<sup>th</sup>. Each conference period is fifteen minutes long. Your child's progress over the first twelve weeks will be discussed at these conferences.

Teacher and parents should exchange information about the child which will help each better understand the child's needs and personality. At the parent conference, parents can learn about their child's progress on academic, social, and physical skills during the report period. Teachers will let parents know at what level the student is working, how well he/she is doing and what is expected. The conferences should provide a realistic appraisal of the individual student's strengths and weaknesses within the total school program. Finally, parents and teachers must work together as a team to effectively meet the child's needs if the child is to benefit as much as possible from the school experience. Together, goals should be set for the next trimester.



A word of caution about conferences: because parents are sometimes more concerned with weaknesses than with students strengths, sometimes all a parent reports to a child about the conference is what needs to be improved, rather than stressing both strengths and weaknesses. Share good things that were discussed at the conferences as well as things that need improving.

Every one of our children knows that he/she is in school to learn. For most, learning itself is a natural stimulus, providing its own intrinsic reward. It is our (home and school) job to help students understand that they need to continue to learn throughout their lives. Right now, our teachers are making that point obvious with our emphasis on the monthly T.R.A.C.K.S., Dream, Reach, Succeed and Citizens of the Month programs. On Thursday, November 21<sup>st</sup> we will wear red for accountability.

Wishing you and your families, a Thanksgiving blessed with good health and happiness.

Mrs. Norcel



### Frenchtown School Dismissal Schedule

**Regular Day:**

Regular 8:35 am to 3:20 pm

**Legal Day: \***

Regular 8:35 am to 1:00 pm

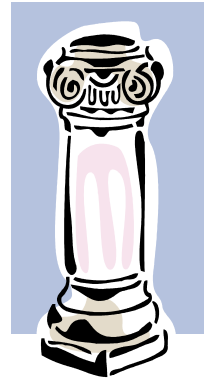
**Early Dismissal: \***

Regular 8:35 am to 1:00 pm

**Delayed Opening:\***

Regular 10:05 am to 3:20 pm

Character  
Corner—  
Mr. Weitzman,  
  
Social Worker  
  
***Accountability***



A natural part of children’s development is to push against limits, explore what boundaries are, and see how to function within boundaries. They are not bad or wrong for following these natural and normal behaviors. It is our job as parents to coach them through these experiences and empower them with life skills so that as the child ages, they've learned how to make good decisions. They will also learn there are consequences for unwise decisions. Help your children learn healthy responsibility by removing excuse-based behavior from their life-skills tool belt.



***\*Beginning this November, lunch will be served on all legal days. We will serve lunch on the days of afternoon conferences on November 13<sup>th</sup>.***

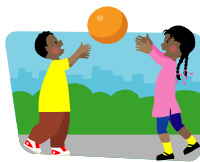
From the Desk of the Assistant Principal- Ms. Strever

It is hard to believe we are so close to the end of our first trimester! As we are moving into our third year of PBIS (Positive Behavioral Interventions and Support), we again focus on TRACKS and expected student behavior.



The idea of **social-emotional learning (SEL)** is critical to student success in school, and in life, as positive behavior directly impacts student academic learning. Social emotional learning has a significant impact on a student's overall well-being, behavior in and out of school, and their academic performance. The SEL movement in schools grew out of the work and research of Daniel Goleman, who authored the book Emotional Intelligence. His premise is that individuals, if they work at it, can learn to become more conscious of their own emotions, more skilled at regulating them, and more capable of handling personal relationships.

Personal and interpersonal skills can be taught and improved. Just as one can learn to be a better teacher, architect, or ball player, one can become a more emotionally balanced person and a better friend, neighbor, colleague, or worker. If students become able to monitor and regulate their emotions, they become less likely to cause disruptions in class, become aggressive at recess, or fight with their siblings. SEL programs focus on issues like character education, conflict resolution, healthy and safe behavior.



Social emotional learning is related to 21<sup>st</sup> century skills that employers want to see in their workers- employees who can manage emotions and make wise choices, work effectively with colleagues and on teams, understand their own strengths and weaknesses, and have high ethical and personal safety standards. **SEL is divided into 5 areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.** The five areas directly relate to our TRACKS matrix, and will be topics covered in my newsletter articles this year.

At Frenchtown, we have a dedicated support staff that works with students either directly, or in the classroom, on social emotional learning. Mrs. Prezioso, Mrs. Baer, (psychologists); Mr. Weitzman, Mrs. Lacko, and Mrs. Adkins (social workers), conduct class meetings, lunch groups, classroom lessons, and social skills groups to address these five areas. If you have any questions for any of our psychologists or social workers, please don't hesitate to call the school.

I hope you all enjoy the beauty of autumn and the celebration of Thanksgiving with friends and family!

*Diane Strever*

## Kindergarten News...

Mrs. Alves, Mrs. Bershefsky,  
Mrs. Buswell, Mrs. Capone,  
Mrs. Crawford



We spent a good deal of time learning about fall (i.e. leaves change, apples and pumpkins are ripe, the temperature cools down. . .) this month. We read a variety of fiction and non-fiction books on fall topics, went on a fall walk, made some

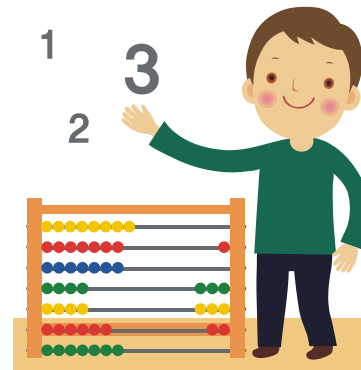
fun art and writing projects and took an exciting trip to Jones Pumpkin Farm where we took a hay ride and picked our very own pumpkins. We really enjoyed being fall detectives!

Back in the classroom, we worked very hard and learned many letters! The *Fundations* program moves very quickly, but I have to say that the children are rising to the challenge! We focused on the following lowercase letters and sounds: c, o, a, g, d, s, e, r, p, and j. Please reinforce these letters/sounds and correct formation when helping your child at home. The packets we send home include the verbiage we use for the letter formation. We cannot emphasize enough how much your involvement will make a difference!

We are particularly proud of how well the children are reading their little books! Thank you for working with your child at home. Please have your child read and reread their books until they read accurately and with ease. It is so exciting to watch them point to each word and make discoveries about the pictures, words and even the punctuation! It is also really important that you review the sight words with your child. We are noticing that some of the children are not yet able to remember the words and then those children struggle with the books we are reading. Make flash cards of the words and you can practice with them frequently. All of the children should know: a, my, the, I, like, am, we, go, on, to. If these words come easily to your child, keep going with them even if it is ahead of our schedule. Thank you for all your help!

This has also been a month of science projects. We read and learned about apples and pumpkins, and made connections between the two topics. Ask your child to tell you why the bees are so important. We learned that all fruits have to be a flower first and that bees mix the pollen when collecting nectar, which results in a fruit! We also learned about scientists and the topic of science in general. They loved our "science outside" project! We each took a hanger and a clipboard. We placed our hanger somewhere in the grass and drew what we saw. We saw grass, insects, leaves, mushrooms and unfortunately, some litter! Seeing them in their lab coats and goggles is the best! Our classroom scientists will soon have an opportunity to experiment with various science tools such as eyedroppers, funnels, magnifying glasses, balances, and rulers. In addition to all of this seasonal science we also started to focus on our five senses and relate them to fall.

For Social Studies, we talked about Christopher Columbus. We read a story and made a fun art project of his ship sailing the ocean blue! Their personal favorite social studies topic though, was Halloween! They have been talking about their costumes since school started! We sometimes think that Halloween is more exciting for them than Christmas or other similar holidays! Thank you to all the room moms for their help and thank you to all the parents that sent in items for the party and/or came to help!



We have also been busy with our Investigations' program in math. We spent time learning good ways to count. We practiced counting by moving and/or touching objects as we counted them to help prevent making an error. We made our very own counting books and played a variety of games that focused on counting, numeral writing and drawing objects to represent an amount. We also began some simple measuring as well as comparing sizes of objects and amounts of objects.

Conferences are coming up soon. We look forward to meeting with you. Thanksgiving is just around the corner!

## Grade One News...

**Mrs. Gambardella, Mrs. Mordecai,  
Mrs. Rodrigues, Mrs. Tuohy,  
Ms. Grunow**



The leaves are falling, the winds are blowing and the temperatures are dropping. First graders are welcoming fall with their scientific observations. In addition to our fall explorations, we have watched our butterflies

as they are passing through the stages of larva, pupa and adult. We will notice how all living things have a life cycle. It's an exciting time of year!

We are becoming such skillful readers as we learn new reading strategies. During Reader's Workshop, we have been learning to be careful listeners and thinkers and to be good partners as we share our ideas. We have been making text-to-self connections as we think how the stories we are reading remind us of our own lives.

Our Foundations program has everyone "tapping out" sounds to help us read and spell words. Echo the owl shows us what to do and we echo back to him. We are focusing on the digraphs "th", "sh", "ch", "wh", and "ck". Ask your child which digraph only comes at the end of words! We are learning "trick" words, too. They are the words we can't tap out. We must learn to read and spell them by heart.

First graders are becoming great mathematicians. We've finished our first unit of study called "How Many of Each?" and we have begun our geometry unit called "Making Shapes and Designing Quilts." Ask your first grader to show you how we "count on" to add! Make sure you are practicing your math facts at home and filling out the Bear Math Facts Calendar.

Writing is happening all up and down our hallway! We are learning to generate many topic ideas and then to choose one to write about. We have been adding details that tell more about our topic. Our illustrations help us think of ideas.

Busy workers, smart thinkers, responsible friends, and smiling faces. That's what you will see in first grade this fall!

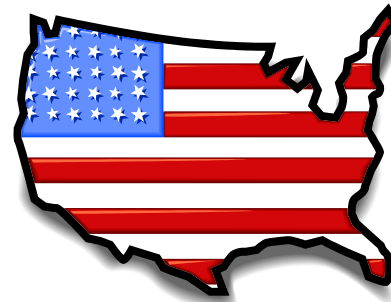
## Grade Two News ...

**Mrs. Alfano, Mrs. Angon, Ms. Hull,  
Mrs. Pereira, Ms. Sansone, Mrs. Shinnick**

A lot is going on in the world of second grade! We all have been very busy!

In math, the students have been working on making combinations of ten! To practice this skill, the students have enjoyed playing the card games "Tens Go Fish" and "Turn Over Ten." They also have been learning how to solve a string of numbers by looking for combinations of tens, doubles, and doubles plus one. All of the students enjoyed listening to the math story Two of Everything that introduced the students to the concept of doubling. The students are working hard on their basic math facts! Remember to utilize the website XtraMath at home for extra practice. It is important that your child practice their math facts each night. Repetition is the best way for children to memorize their facts!

In reading, the students have been very busy reading different stories and practicing various comprehension skills. They have been focusing on making connections and visualizing. The teachers are working with the students to learn how to respond to questions using evidence from the text. Continue to encourage your child to read nightly at home. Students become stronger readers if they practice each night!!!



In social studies, the students worked hard on learning about our country. They did a wonderful job on their holiday projects and enjoyed sharing them with their classmates. Now we are moving into our first science unit, Air and Weather. The students will be learning about different weather types, temperature, and how air moves. Encourage your children to be daily meteorologists at home!

Halloween was a huge hit and their costumes were amazing! They enjoyed their parties

and participated in different activities with their class.

We are very proud of the children's hard work and we know their effort will continue in the upcoming months! We look forward to seeing you at the parent-teacher conferences.

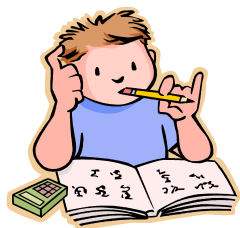
### **Grade Three News...**

**Mrs. Atwood, Mrs. Cretella,  
Mrs. Makoski, Mrs. Martins,  
Mrs. Carley**

Our students are in full swing in third grade now that November is upon us.

In reading, the third graders are working hard on their Ready Common Core books. The students are reading nonfiction text while focusing on concepts such as identifying main ideas and details, describing the sequence of events and cause and effect. The students studied signal words such as first, then, next, and finally to give them clues to sequence events. We have paired the Ready Common Core lessons to our Making Meaning lessons to support the reading strategies being learned. Our focus has been with reading nonfiction text. At home try to encourage your child to choose nonfiction books or articles to read to support our nonfiction reading in the classroom.

In math, we finished our unit on strategies to solve equations and number stories. The students were introduced to multiplication and arrays. We also began our unit on data. Your child will be collecting data, creating surveys, constructing bar graphs and pictographs, and making line plots. They will use their graphs to interpret information and communicate it to their peers. Have your child practice their basic facts with math flash cards or by using math websites such as "Xtra Math." This will ensure better results on our 3 minute Basic Fact Assessments. We will be moving from addition to subtraction and then to mixed addition and subtraction.



Writing, the students are adding many writing ideas to their Writing Notebooks. Our focus has been on creating strong story ideas along with writing interesting details. They have learned to make sure their sentences tell who, what, where, when and

why and they have practiced adding sensory details to their sentences. They have been learning all about how authors find their ideas to write books. They have also been practicing these ideas in their writing. The students have been learning some writing techniques such as making lists, quick writes and using a good sentence from another piece of writing as springboards to new writing pieces.



Fish, crickets, and isopods, oh my! Your child's science classrooms are housing their very own bio-bottles. Our scientists are watching what happens in an eco-system and they are recording their observations and understanding in their science notebooks.

We finished up our social studies unit on oceans and rivers. In our next unit the third graders will be learning about three types of forests and the interdependence between trees and soil in a forest. They will also learn about prairie life and identify the kinds of animals that live in prairies and how they protect themselves.

We hope your child is finding success using math websites such as "Xtra Math." Your child brought home their first BEAR Math Calendar. Please keep the Get on Track and Read packet and the BEAR Math in a prominent location so your child can access them and fill them in. We will collect the BEAR math and the reading packet in November. Remember to get credit for the trimester your child needed to read 3-5 chapter books and answer at least two of the questions. So far the students have been doing a great job with returning homework. Please review the spelling words each night with your child. This review will promote good study habits and your child will be confident on their weekly spelling test. We have also been discussing with the students the importance of doing our best work on homework and on classwork. Please make sure your child double checks his or her work and that their name and date are on the paper. The cold weather is sneaking up on us. Make sure your child is dressing in weather appropriate attire.

Thank you for your continued support at home.



## **Grade Four News...**

**Mrs. Weinstein, Mr. Fiore,  
Mrs. Gaspar, Ms. St. John  
Mrs. Wolfe**

October has been a very busy month for the fourth grade. The students have adjusted very well to their new routines. We are looking forward to a wonderful year with your children!



In math class, the focus continues to be computational fluency. Students are working on strategies that will help them solve more challenging multiplication problems. One way they can do this is by breaking the multiplication problem apart into familiar parts that are easier to work with. For example, to solve  $16 \times 7$ , the students might break the problem into  $(8 \times 7) + (8 \times 7)$  to find the product or possibly  $(10 \times 7) + (6 \times 7)$ . Each class worked with array cards to break down the problems into smaller, more manageable components. The classes also took a closer look at the relationship between multiplication and division by solving story problems. Fluency of the basic multiplication facts is so important. Please continue to work with your child so that they know their basic facts.” This will be a tremendous help as we move into more challenging curriculum.

In reading class, the students continued to focus on looking to non-fiction text features, and generating “I wonder” statements, to help with comprehension. Reading for meaning is hard work, and the students are learning and practicing a variety of strategies to help them. When you sign your child’s reading log each night, ask him/her about their book. Who, what, where and when questions, are always a great place to start.

In science, students are exploring, understanding, and applying the steps of the Scientific Method. As we continue with our Force and Motion unit, students will hear a variety of literature on this topic, as well as participate in engaging, hands-on experiments, applying Newton’s 3 Laws of Motion. In social studies, students are reading about the founding of our state, and our state government. This fall, ahead of our sixth celebration of Democracy Day, students learned about our local town government as we prepared to welcome Republican First Selectman

Timothy Herbst, and his Democratic challenger, Town Councilwoman Martha Jankovic-Mark.

As the days grow shorter, we look forward to the rest of the autumn, and seeing our children in their spookiest costumes at the end of the month!

## **Grade Five News...**

**Mrs. Carley, Mrs. Russo,  
Mrs. Ferraro, Mrs. Windsor,  
Mrs. Demshak**

The students are really becoming confident with their schedules, expectations, and responsibilities. Students are using their planners wisely and we appreciate your support with signing them daily. It really promotes homework consistency. Parent Teacher conferences are coming up soon, so be on the look out for the notice to come home with your specific date and time. Return it to school as soon as possible so teachers can accommodate the needs of all parents! Thank you!

Within our subjects, curriculum is in full swing. In math, students now have a strong understanding of multiplication and division. Students can solve these problems independently and use a variety of strategies that work for them. We have started finding volume and students are exploring the formula  $L \times W \times D$ . Using this formula on various size boxes helps the students to understand the concept of capacity. Adding and subtracting large numbers has always been a challenge for students. We are currently working on strategies to help aid their computation. One thing to reinforce at home: Make sure your child lines up each number by place value and checks their computation when complete. Ask them: Does your answer make sense?



Our Reader’s Workshop is underway. Teachers are using a variety of books and strategies to help create meaning while reading!

Students are reading “just right books” in their reading class and are now bringing those books home to continue reading each night! They are reflecting on these books by writing responses to their teachers and sharing their thoughts with their

peers. Teachers and peers respond to these thoughts to promote discourse and higher level thinking skills. This is a great way for the students to share all their thinking about their book, and teachers receive a great measure of comprehension and response to text. Please support students reading 20 minutes daily and take the time to discuss their reading with them. Maybe they can even write a letter to a family member about their books!

In science, we will begin exploring the Earth, Moon, and Sun. Students are involved in detailed, hands-on experiences, which help them explore our universe. This year's focus will be inquiry science therefore, students will be using the scientific process to explore their thinking. In social studies, the students are discovering the world like an explorer. They are really becoming great navigators. Students will use their knowledge of geography to apply themselves as explorers.

Upcoming Events:

Parent Teacher Conferences, November 7, 13, 14  
Election Day 11/5 No School

## Math News...

**Mrs. Gidwani, Mrs. Cannon-Axtell,  
Mrs. Sansone**

**Kindergarten and First Grade:** As you are out driving around, you will notice numbers, numbers everywhere: on street signs, car license plates, highway signs, speed limits, advertisements, and the list goes on. As you pass the signs, make it a game of reading the numbers you see. For our younger children, just focus on the digits they see. For example, when you see a 55 miles per hour speed limit sign, you can say, "I see two fives!" As they become more familiar with larger numbers, you could say, "I see fifty-five!"

**Kindergarten and First Grade Parents:  
Updated Pearson Passwords will be sent  
out to you shortly.**

**Second, Third, Fourth, and Fifth Grade Parents:**

*Are you looking for a way to help your child with their daily Math Homework?*

Whenever your child brings a homework page with a BACKPACK picture on the top corner, look at the Student Math Handbook (SMH) page at the bottom. *You can access math examples and models from*

*your child's math lessons online.* Just follow the directions below:

**Grade 2 Parents:** Go to

[www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Next, type "GRADE2FT" as your username & "FRENCHTOWN2" as your password.

Finally, click on Mathematics Grade 2 Student Edition

Then, click on the SMH number from the homework page

**Grade 3 Parents:** Go to

[www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Next, type "GRADE3FT" as your username & "FRENCHTOWN3" as your password.

Finally, click on Mathematics Grade 3 Student Edition

Then, click on the SMH number from the homework page

**Grade 4 Parents:** Go to

[www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Next, type "frenchtown4" (all lower case) as your username

And "ftgrade4" as your password

Finally, click on, click on Mathematics Grade 4 Student Edition

Then, click on the SMH number from the homework page

**Grade 5 Parents:** Go to

[www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Next, type "frenchtown5" as your username and "ftgrade5" as your password.

Finally, click on Mathematics Grade 5 Student Edition

Then, click on the SMH number from the homework page

**All Grades: To Practice Addition, Subtraction, Multiplication, and Division go to:**

<http://www.arcademicskillbuilders.com/>

## From the Nurse's Office...

**Mrs. McCullough**

Here's what's happening in the Nurse's office.

Lice have been nearly non-existent with only one case reported. Of course there must be more I just haven't been notified. Still I see this as a really good sign. Thanks to all the parents that



regularly check their children's head for any signs of lice and abiding by the recommendations to avoid lice infestation.

With the holidays approaching, travel is often on the agenda and this is a risk factor for lice contamination. Planes, hotels and sleepovers are culprits and you need check your children when you travel and for 2 weeks after you arrive home for nits and lice bugs. The earlier you find it the more successful treatment will be and the less likely you will need to treat with Rid or Nix [harmful chemicals] more than once.

Kindergarten parents expect letters from the Nurse's Office about 5 year physicals. If your child has not turned 5 then you need to be sure you schedule a checkup and hand in the blue Health Assessment Form after you visit the pediatrician. You can download the form from [trumbullps.org](http://trumbullps.org). Click on the forms tab on the left side of the page. Third grade parents will also be receiving letters regarding physicals. If you haven't already done so, please make an appointment with the pediatrician. **ALL physicals are due by June 1, 2014.** Any students who have not handed in a physical form will be excluded from school until the task is completed.

The next times physicals are due are in 6<sup>th</sup> and 9<sup>th</sup> grades.

The Kindergarten and first grades have been dealing with fevers and vomiting, ughh!! Let's hope this passes. But in the meantime, here are a few tips to stay healthy.

1. Hand washing is the best defense against harmful germs. Good old soap and water is the best choice.
2. Eat a well-balanced diet. I often treat students for stomach aches in the morning. Many times the reasons are: skipped breakfast, forgot their snack or worse, ate something like Doritos at 10 in the morning.
3. Sleep 8-10 hours per night. No T.V., iPad, iPhone, iPod etc. for 1 hour before bedtime. Instead, read a book, this relaxes the brain and promotes a restful sleep.



Thank you to all Frenchtown families that registered their Stop and Shop cards. 239 families have signed up.



*Frenchtown as earned 114,600 points. 76 shoppers have designated our school to receive their Big Y points. The program ends January 1, 2014 so now is the time to earn more points.*

### November Gifts to School



How Full is Your Bucket, K-2	16	
copies		
Rainbow of Animals	6 copies	
Hello Kitty Phonics	12 book set	
Top Secret Adventures, Grade 4		
Highlights Magazine		
Joke Books Set, Grade 5	4 copies	
Membership Trumbull Historical Society		
Scholastic Books	\$398	
New Wimpy Kid, Pre-order	3 copies	
Discovery	2 sets	
Hardcopy Books for Library	2 copies	
Novels	11 copies	
Science Readers	4 copies	
Science Readers A-B-C-D	20 copies	
Animals	5 copies	
Student Incentives and Rewards		
Pencils, Stickers and Pens		
Subscriptions to Ranger Rick and Ranger Rick Jr.		
Non-fiction books for grades K-2		
For CCSS		

***“Substitute teachers and substitute paraprofessionals needed for all grade levels.”  
Please contact Debra Kohn Substitute Coordinator 203-452-4363.***

**FRENCHTOWN ELEMENTARY**  
**Citizens of the Month**  
**October**

**Grade One**

<b>Mrs. Gambardella</b>	<b>Matthew Pires</b>
<b>Mrs. Mordecai</b>	<b>James Delaney</b>
<b>Mrs. Rodrigues</b>	<b>Hannah Wong</b>
<b>Mrs. Tuohy</b>	<b>William Wich</b>
<b>Mrs. Grunow</b>	<b>Siera Mastri</b>

**Grade Two**

<b>Mrs. Angon</b>	<b>Christopher Essing</b>
<b>Mrs. Alfano</b>	<b>Nikolas Smagacz</b>
<b>Ms. Hull</b>	<b>Lucas Arone</b>
<b>Mrs. Pereira</b>	<b>Shannon Wilk</b>
<b>Ms. Sansone</b>	<b>Sofia DeRosa</b>
<b>Mrs. Shinnick</b>	<b>Dylan Rendon</b>

**Grade Three**

<b>Mrs. Atwood</b>	<b>Amanda Jones</b>
<b>Mrs. Martins</b>	<b>Katie Duenges</b>
<b>Mrs. Cretella</b>	<b>Derek Lopez</b>
<b>Mrs. Makoski</b>	<b>Caroline Cummings</b>
<b>Mrs. Carley</b>	<b>Christopher Sarlo</b>

**Grade Four**

<b>Mrs. Gaspar</b>	<b>Nicoletta Colucci</b>
<b>Ms. St. John</b>	<b>Gia Powar-Barhpaga</b>
<b>Mrs. Weinstein</b>	<b>Carlie Siwanowicz</b>
<b>Mr. Fiore</b>	<b>Justyn Garcia</b>
<b>Mrs. Wolfe</b>	<b>Marcella Cecere</b>

**Grade Five**

<b>Mrs. Carley</b>	<b>Luke Therriault</b>
<b>Ms. Demshak</b>	<b>Josh Liebowitz</b>
<b>Mrs. Ferraro</b>	<b>Annie Kacin</b>
<b>Mrs. Russo</b>	<b>Jason Wegiel</b>
<b>Mrs. Windsor</b>	<b>Torelle Adebowale</b>



# Frenchtown Reading Dept

November 2013

## DEADLINE!!

**REMINDER: FREE CALENDAR & GET ON TRACK FORMS DUE THIS MONTH!**

The Get on Track for Reading for grades 3-5 and the FREE Calendar for grades K-2 will start to be accepted on **November 1<sup>st</sup>**.

For the FREE Calendar, children in grades K-2 should have been recording the nights they have read in October. They are expected to read for 20 nights out of the month. Parents please be sure to sign this calendar as well as be sure to have the student's name and room number clearly printed at the top of the calendar.

For the Get on Track for Reading log, students should have been recording the titles and authors of the books they have read this trimester. In addition, they need to have responded to two of the six questions in appropriate response to text format.

### STUDENTS in Grades 3-5:

Those of you that have appropriately completed your Get on Track for reading log and questions have a celebration to look forward to this month! You never know what could happen!!! 😊 😊 😊

## Reading & Math Night

**It was a huge success!!! We were so pleased to see how many parents and students showed up. We had over 100 students in addition to parents at the Grades 3-5 evening! We hope you found it informative. If you have any questions please feel free to email us.**

monday	tuesday	wednesday	thursday	friday
				1 First day we will accept calendars
4	5	6	7	8
11	12	13	14	15 All Reading Calendars Due!!!
18	19	20	21	22
25	26	27	28 Thanks-giving Day	29

Dear Frenchtown Families

Please help us reach our technology goals.

Last year 299 families joined the A+ Stop and Shop program. We only have 239 families signed up as of today 10/21/13. We have 547 families. If you don't have time just e-mail us your card number or if you are at school stop in and ask JoAnne to sign you up. Go to [www.stopandshop.com/Aplus](http://www.stopandshop.com/Aplus) .

Our code is FT 06238

