

Wolf Times

Volume 9, Issue 8

April, 2012



Our monthly theme at Frenchtown will be "Spring Into Confidence." Our Character Counts pillar of study is "Bee Helpful." I will have a 30 minute assembly for each grade level to discuss helpfulness and review our T.R.A.C.K.S. attributes.

The 38th annual observance of National Volunteer Week will be held the week of April 15th. This is an opportune time for us to show our generous and caring volunteers our sincere appreciation for their invaluable contributions. In expressing our gratitude, I'd like to quote Mother Teresa, "It's not how much we give, but how much love we put into giving," and Lao-Tzu, "He who obtains has little. He who scatters has much."

April is School Library Media Month. Our school library is a very special place where we can really think and learn. Mrs. Albro, our Library Media Specialist, has organized many special activities for the month such as looking up and having a joke or riddle to share with staff members throughout the day; hosting authors to the Media Center throughout the month; and having "lunchtime literacy" opportunities for students.

The 40th Anniversary of Earth Day will be observed on April 22, 2012. Earth Day helps us to explore science and social studies concepts. Children are involved in science activities as they discover the importance of trees, air and water. Exploring the relationships between people and the environment, and beginning to understand the interdependence of all people, emphasizes important Social Studies principles.

The idea of having a national "Earth Day" to voice concerns about environmental problems came 42 years ago from Senator Gaylord Nelson of Wisconsin. He initiated the event, but it truly was a grassroots effort. He later wrote, "It organized itself." More than 20 million Americans gathered across the United States on April 22, 1970 to demonstrate on behalf of the environment.

Grade 5 Heroes night will be held on Thursday, April 12th at 7:00 p.m. The children have spent the last six weeks reading, researching and writing about their chosen hero. Our Fourth Grade Endangered Species Night will be April 25, 2012 from 7:00 pm to 8:00 pm and on April 26th from 9:00 am to 12 noon when the presentations will be on display.

The week of May 14th will mark our ninth tribute to the Arts and a thank you to all our loved ones. Our major theme is "All Through America." Mrs. Albro, Mrs. Hawkins, Ms. Nuzzi, Ms. Dean, Mrs. Grabinski, Mr. Turechek, Ms. Karlan, Mr. Bourque, and Mr. Strychalsky will be working along with our classroom teachers in preparing and presenting a week of events that will be your children's gift to you. Highlights of the week include: Monday's Opening Laser Show Program; grades 2 and 5 concert-Tuesday; all-American "bag" picnic lunch on Wednesday from 11:15 am to 1:30 pm and Grade 2 Career Fair on Wednesday, 9:30 to 10:45.

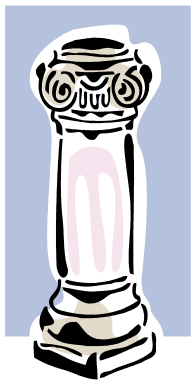
May 24 and 25 will be our annual school wide Science Fair. The evening viewing will be on Thursday, May 24 from 7:00 pm to 8:00 pm and on Friday, May 25 from 9:00 am to noon. There will be classroom displays from the K-4 classes and individual projects from our fifth graders.

Please extend a "Family Week 2012" invitation to all family members, grandparents, neighbors, friends, and senior citizens to join us and become part of our celebration as the culmination of our ninth year at Frenchtown. We hope you will be able to join us at some, if not all, of our special activities. Additional information and invitations will be sent home in early May. Remember to check Channel 17, Wolf Mail, and our Web site (www.frenchtownelementary.com.)

I also encourage you to consider enrolling your child in the Summer Explorations 2012, the district's summer school program. This year there are one week programs. Registration has begun and ends June 15th. Some courses are limited in enrollment so sign up now. Summer Explorations begins July 2nd and runs through July 27th for elementary students throughout Trumbull.

Samples of the programs are:

- Pre-Kindergarten – Ready, Set, Go! For students entering school in the fall of 2011
- Post-Kindergarten – Up, Up and Away! For students who have completed Kindergarten and need to strengthen skills
- Flights and Rockets – Grades K-1
Grades 2-5
- Fancy Nancy's World – Grades 1-2
- Magic Tree House Explorations – Grades 2-3
- Lego Architecture – Grades 1-5
- Green Thumb 101 – Grades 1-5
- Spanish for Fun – Grades 3-5
- Pet Care – Grades 2-5



Character
Corner—
Social Worker

"Bee" Helpful

We can make our jobs as parents a lot easier if we teach our kids to be helpful. Kids need to learn from an early age that all members of the family must play a role in keeping the household functioning properly. Most little ones are eager to help so this makes your job a lot easier. It's when kids get older that we sometimes have to keep on them to do their chores.

The standard chore chart works well. Each member knows what is expected of them and it eliminates parents having to tell their children what to do each day. Chore charts are pretty simple to make. You can write the days of the week in a

column and then across the top write each child's name. Then under each child's name write their assigned chore (or draw a picture for the younger kids). You can also have your kids check off the chore once it is done.



In order to highlight the growing need for concern and awareness about autism, the Autism Society has been celebrating National Autism Awareness Month since the 1970s. The United States recognizes April as a special opportunity for everyone to educate the public about autism and issues within the autism community.



Thank you to all Frenchtown families that registered their Stop and Shop cards. We earned \$3,386.30.
202 families signed up.



Kindergarten News...

Mrs. Alves



Spring is here and the children and I couldn't be happier.

We had fun with Dr. Seuss' birthday. It was Read Across America Day. We all had fun reading Dr. Seuss stories.

March wouldn't be complete without a St. Patrick's Day celebration. Thank you to all the parents who helped to make our celebration great. We had special green treats, read leprechaun stories, and had fun making a leprechaun project. We even had an unexpected visit from Paddy the Leprechaun. We didn't catch him but we had fun!

We planted trees. The trees will be coming home with the children soon. Keep them inside until late May and then you can plant them outside. You can watch them grow along with your little one.

We have learned how to write all the upper and lower case letters of the alphabet. We are trying hard to make our letters correctly. We know all the sounds. Keep reviewing the letters and sounds with your youngster. We are now working on blending the letters together to make words. This takes a lot of practice. We call this tapping. Ask the children to show you how we do it. We touch a finger for every sound that we hear.

The children are working on their creative writing. Their writing is coming along so nicely. Keep helping them with sounding out the words. They are getting better every day. Don't forget to have your child check his/her work by using the three - finger rule. Did you put spaces between the words? Did you start your sentence with a capital letter? Did you end your sentence with a period, a question mark or an exclamation point? And then reread your sentence. Does it make sense? Have your child use his/her reading finger to point to the word that he/she is reading. The children are doing this in school also. The more practice they get the better they will be.

The children are doing great with their reading. They are so proud of themselves and so am I! Encourage your little one to read the books they bring home and other easy readers. Help them

sound out the words. It is a big step to say the sounds of the letters and then to be able to know what word they just sounded out. If you see that your child is having trouble with this, help him/her practice this skill with the three letter word cards that I sent home. You will start to see that they will soon be able to read these words without sounding them out. That's what we are looking for.

Thank you for all your help and support.

Kindergarten News...

Mrs. Crawford

Well, I am definitely ready for spring after the winter we have had this year! The students and I are planning on being spring detectives. We will be looking for robins, buds, flowers, warmer weather and anything else that tells us spring is truly here! Some of us have already seen robins! Encourage your little one to be a scientist! Enjoy this educational opportunity as well and talk about this science topic with your youngster.

This was a fun month for reading in conjunction with Dr. Seuss' birthday. We had fun reading Dr. Seuss books and it was a good opportunity to review rhyming. Thank you to Mrs. Genuario for letting us borrow the Dr. Seuss DVD. We enjoyed some Dr. Seuss stories during snack. During our Foundations lessons this month, we focused on tapping out sounds to blend and read words. We have also been writing three letter words on our dry erase boards while simultaneously focusing on correct letter formation. Most of the children recognize the letters and the sounds. I am so impressed! Please review the sight words with your child if he/she cannot read them all yet. The curriculum has stepped up a notch and we are moving at a quicker pace.

In social studies, we learned all about St. Patrick's Day and even had a visit from a tricky leprechaun who left behind muddy footprints, gold, and blarney stones for good luck. The children were thrilled. Thank you to all the parents that helped with this holiday celebration. Many of the children were completely enthralled!

In math, we are focusing on counting and measuring using non-standard items such as popsicle sticks, cubes or paper clips. It is not an easy concept, especially when items do not measure up perfectly! We have also started learning how to solve simple addition problems.

We are really having fun with our new science curriculum. The focus this month is living vs. non-living; clouds and life cycles. The children LOVE the science big books we are reading. In addition to these topics, Ranger Mark came to visit us again to help us plant sugar maple seeds. Once they come home, they can be tended and cared for in the cup until summer and then transplanted outside.

The kids need to get outside and play so warm weather please come our way!

Kindergarten News...

Mrs. Capone

Spring is in the air and we couldn't be happier. We are looking forward to suiting up in our lab coats and venturing outside for our spring walk. We are so excited to become scientists again and observe spring happening all around us.

Dr. Seuss' birthday was fun and exciting! We enjoyed reading many of his stories to celebrate and watched a movie to help us learn more about him. We made hats with rhymes on them and loved sharing them with the class.

St. Patrick's Day was filled with many colorful activities, stories of leprechauns and rainbows and yummy green treats. We wrote about what we would do if we found a leprechaun and shared our writing pieces with the class. They are so proud of their writing and really enjoy reading their writing to their classmates. We even had a tricky little leprechaun visit our classroom!

In our Foundations program we have learned all of our uppercase and lowercase letters and the sounds. Please continue to review the letters and sounds. The more practice and review the better. Our focus for the month was tapping out sounds to blend and read words. We have been using our white boards to write three letter words. The children really enjoy doing this skill and it helps them to practice their letter formation as well. This would be a great skill to practice to home too. Please continue to review all of our sight words. Continue to write them at home as well.

Our writing is in full bloom! Your little one is becoming quite the author and illustrator. They continue to write great sentences and are starting to add many details to their pictures and writing

pieces. We continue to work on three important elements of our sentences, starting our sentences with uppercase letters, including spaces between our words and using end marks when our sentence is complete. Have your little one keep a journal to practice these elements at home.



The children continue to work really hard in their reading groups and I am seeing such great progress from all of them! I am so proud of them and love to hear them read to me. Encourage your little one to revisit the stories they have read throughout the year and

help them to conquer new stories too! It is important for your little one to become fluent in their sight words so that their reading is less choppy. The more they practice reading their stories to you at home the more confident they will become as little readers.

Thank you for all that you do and your continued support!

Grade One News...

**Miss Buco, Mrs. Mordecai,
Mrs. Rodrigues, Mrs. Tuohy,
Miss Saad**

March has been a busy month for the first graders at Frenchtown School! The students began the month celebrating the birthday of Dr. Seuss! We read many of his stories. The children were also encouraged to bring in their favorite stories by Dr. Seuss. It was a fun time in first grade!

St. Patrick's Day was also another fun celebration. Children were engaged in activities such as hat making, writing about catching leprechauns and tasting delicious food associated with the holiday! A few classes even had a visit from a leprechaun! We are told the leprechaun escaped and so we will be on the look out for him next year!

Reading strategies this month focused on making connections and reading nonfiction. The students also continued to focus on important reading skills such as the silent e and vowel teams. These skills have come in very handy as the children continue to become proficient readers!

During math, the first graders became familiar with measurement. The children learned about what length is and how it can be measured. Students worked

on identifying the longest dimension of an object and describing measurements that are in between whole numbers of units. This month in math the students began to work on combinations of ten.

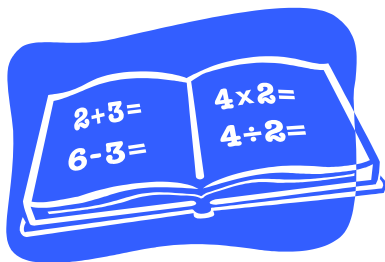
We have been very excited to get outside with such a mild winter and we look forward to a beautiful Spring!

Grade Two News ...

**Mrs. Alfano, Mrs. Angon,
Ms. Hull, Mrs. Pereira,
Ms. Sansone, Mrs. Buswell**

Wow! March was a busy month for our second graders! In reading, the students have been practicing the strategy of wondering about nonfiction texts. They have learned that good readers wonder before they read a text, during their reading, as well as after they complete a text. Students are encouraged to look for answers to their wonders in other texts. Each night, as you read with your child remember to talk to him/her about the book. Ask questions about the author's main idea, character traits, and vocabulary used in the story. This will help to improve your child's reading comprehension.

The children also enjoyed Dr. Seuss' birthday by reading and sharing many of his books. Many students loved the book Green Eggs and Ham and they learned the valuable lifelong lesson that they shouldn't judge a book by its cover.



In math, the students have been working very hard on their problem solving skills. They have been developing multiple strategies for solving problems with totals up to 100! When working with your child, it is important to encourage your child to not only write an equation that represents a problem but to also show their work. This is an important skill that they need to develop before third grade. There is a big focus in adding tens and ones to combine 2-digit numbers and noticing what happens to the tens place when a multiple of ten is added or subtracted. In addition, it is essential that your child continues to practice his or her math facts on a nightly basis. The end of the year is approaching quickly and we would like them to know their facts for third grade!

In science, the students have been introduced to a new unit on Matter. They will have an opportunity to explore hands-on experiments with solids, liquids and gases!

In library, the students have been learning about community workers. They are learning the skill of note taking. Each student will be researching a community worker and finding out facts. Keep an eye out because they will be presenting their projects during Family Week in May!

We are seeing a lot of growth in second grade and we thank all of the parents for their continued support and devotion to their children's education. Let's hope for a gentle end to March and much sunshine!

Grade Three News...

**Mrs. Atwood, Mrs. Cretella,
Mrs. Makoski, Mrs. Martins,
Mrs. Carley**

The third grade teachers would first love to say how proud they were of all of their students and their how hard work during the Connecticut Mastery Tests! The third graders had never taken the CMTs before. The teachers want to thank the children for their effort and the families for the support. The children were on time, well rested, and ready to take the tests!

April is a month full of exciting events for our third graders! We have authors coming to visit us - James Bruchac on the 2nd, and David Schwartz on the 24th. We have a field trip to a production of "Laugh, Laugh, Laugh" scheduled for the 4th. Our third grade Math Night is also occurring on the 4th in the evening. The students will be attending a TAY performance in school on the 5th. Finally, on the 12th, we have Read Aloud Day and the theme this year is "cooperation." What a fantastic month April is for our students!

In math classes, we have been studying multiplication and division. The students have really enjoyed learning all about multiplication and memorizing their facts! Don't forget to practice at home! In reading, the students have been exploring expository pieces and practicing wondering and questioning techniques. They were happy to return to their routines after the CMTs ended! Don't forget to read just right books at home and mark your FREE calendars each night.

In social studies, the students are moving into their study of the Native Americans of the Plains. They are very excited to begin this unit and learn how these tribes used the buffalo to meet all of their needs. In science, the students are finishing their unit of study for the human body with our discussions of the nervous system. Soon, the students will be completing a Connecticut Embedded Task called "Soggy Paper" where the students will be conducting fair tests with various types of paper. All third grade students throughout the state of CT will be completing this task!

As always, if you are able, the third grade teachers would like to ask for any donations of tissues, paper towels, and wipes. Our supplies are running low, and we can always use reinforcements! Thanks so much!

Grade Four News...

**Mrs. Weinstein, Mr. Fiore,
Mrs. Gaspar, Ms. St. John
Mrs. Wolfe**

The CMTs are now behind us! The children remained well focused and demonstrated the use of strategies taught in our reading and math classes. They are to be applauded for their perseverance during the two weeks of challenging and intensive testing.



Our endangered species research projects are underway. Ms. Albro introduced the children to the various resources available in the library and online. Students have been busy gathering information and discovering amazing facts about a diverse group of animals that inhabit our planet, and learning to record the source of their information using proper bibliography format. The program in place supports both our writing and reading instruction, where our focus has now shifted to the expository genre. Students are learning how writers communicate informational non-fiction. Though we employ some of the same strategies used in narrative writing to grab the attention of the reader – elaborative sensory details and vivid verbs- the structure of the two genres is very different. For many students, this is the first time they are introduced to the five-paragraph essay, a format used throughout the upper grades. Classes are

exploring the use of various leads to add interest to their pieces. As an integrated science and social studies research project, it supplements the curriculum, reinforces map skills, the life cycle, predator/prey relationship, while bringing to light the environmental factors that have an impact on the biodiversity of our planet. We hope you will join us on Wednesday evening, April 25th, at 7:00pm for a fun and informative program, where children will unveil the fruits of their efforts. This unit of study is a traditional grade-level highlight, which culminates in our trip to the Bronx Zoo!

In our study of data and probability, our math students are busy learning how to collect, organize, and interpret data; learning to recognize the range and calculate the median of a data set and predict the likelihood of an outcome, based on organized bits of information.

After a great deal of fun exploring electricity first-hand, science classes have moved to investigating the properties of magnets. Some were surprised to find that not all metals are attracted to magnets, and incredibly, some discovered there are rocks that are attracted to magnets! As we wind down our study of magnetism, classes will start thinking about their science fair projects.

Now that we are familiar with the Northeast region, including New England and the Mid-Atlantic States, our journey through the United States continues south along the eastern seaboard with our study of the Southeastern Region.

We are pleased to make note of the continued progress of our students and appreciate your support in our efforts to deliver instruction. It is important that students continue to read nightly and practice their math facts.

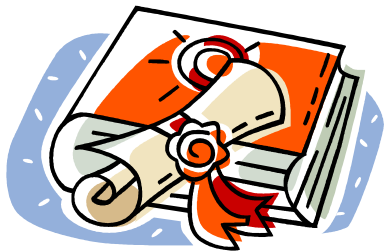
We look forward to our trip to the Bronx Zoo...cross your fingers for pleasant weather!

Grade Five News...

**Mrs. Carley, Mrs. Russo,
Miss Caravetta, Mrs. Windsor,
Mrs. Demshak**

Science Fair is right around the corner. You will be getting an information packet with due dates and directions soon, if you haven't already. We are excited about the enthusiasm the children have shown for this very rewarding program. Your child's

homeroom teacher is available for answering questions and giving directions. Please check out the fifth grade website for information, web site links, and project rubrics. We may easily be reached through the e-mail that is linked to the web site.



As we begin to prepare for the end of your child's elementary experience, it is imperative to remember that a

high level of effort pays off in the end. Children who receive six out of eight plus marks for effort will be recognized in the final fifth grade farewell ceremony. This takes into consideration only this last trimester's effort marks. Therefore, ALL children have the potential to be awarded. A plus in effort requires homework to be in on time and to the best of the child's abilities, high levels of appropriate classroom participation, and meeting all levels of appropriate school behavior. These effort marks are taken into consideration from specialists as well as classroom teachers. We are working to educate children in the areas of high standards as well as achievement. We will be having a grade level meeting to discuss end of year expectations and consequences.



Some Important Dates:

- Fifth Grade Spelling Bee April 13th 2pm
- Heroic Figures Presentation Night April 12th 7pm
- Introduce Science Fair

April 13th (Packet to be sent home.)

Math News...

**Mrs. Gidwani, Mrs. Knapp,
Mrs. Sansone**

Working on Math at Home Series:

Homework is an important vehicle for communication between school and home. Through homework, teachers and families can share in activities that support students' growing understanding of mathematics. K-5 Students in Trumbull Public Schools will experience a rigorous curriculum using the *Investigations* program.

Investigations homework supports students in developing flexible and efficient ways to solve problems, and in practicing facts and discrete skills. Assignments involve word problems, activities, and games.

Investigations homework provides opportunities for students to:

- review and practice current and past work
- develop and solidify mathematical understandings
- extend classroom work
- prepare for upcoming math activities

Investigations homework sheets (Student Sheets) present fewer problems for students to solve than was the norm decades ago. In this format, students are encouraged to:

- work thoroughly, to find several solutions to any given problem and refine their strategies,
- develop mathematical representations such as pictures, diagrams, graphs and tables,
- explain their thinking as well as engage in math games that reinforce both concepts and skills.

In addition to the student sheets that children receive for homework, teachers may assign practice pages or create homework assignments based on Classroom Routines (K-grade 2)/Ten-Minute Math Activities (grades 3-5).

Remember that teachers must balance several content areas, so it is important to communicate with your child's teacher and school regarding particular homework policies and ways that you can support your child with homework assignments.

*The above information was adapted from

<http://investigations.terc.edu/index.cfm>

Please don't forget to use the math resources available at www.pearsonsuccessnet.com or to get in contact with either your child's teacher or grade level math specialist if you have any questions!

Here are the passwords for each grade level (there is not a log in for K at this time):

Grade 1 Pearson:

Login: FTGRADE1 (all caps)

Password: FTGRADE1 (all caps)

Grade 2 Pearson:

Login: GRADE2FT (all caps)

Password: GRADE2FT (all caps)

Grade 3 Pearson:

Login: GRADE3FT (all caps)

Password: GRADE3FT (all caps)

Grade 4 Pearson:

Login: GRADE4FT (all caps)

Password: GRADE4FT (all caps)

Grade 5 Pearson:

Login: GRADE5FT (all caps)

Password: GRADE5FT (all caps)

From the Library...

Ms. Albro

It has been very busy during Library Media classes. As part of their hero research, fifth grade students used online sources and completed their bibliographies. Fourth grade students have been working hard on their Endangered Species research, third grade students have learned more about note taking and the research process, while second grade has been studying community workers.

Once again, thanks to the generosity of the PTA, we are able to enjoy author visits during Library Media Center Month. Please refer to the brochure that went home if you would like to join us.

From the Nurse's Office...

Mrs. McCullough



Last month we spoke about the negative effects colas have on the body. I want to continue this month with looking at the many uses for colas other than drinking.

- In many U.S. states the highway patrol carries 2 gallons of Coke in the trunk to remove blood from the highway after an accident.
- To remove grease from clothes, empty a can of coke into a load of greasy clothes, add detergent and run through a regular cycle. The coke will help loosen grease stains.
- Use coke to clean road haze off your windshield.
- To clean toilets, pour a can of coke into the toilet bowl and let it sit for one hour, then flush clean. The citric acid in the coke removes stains from vitreous china.
- To remove rust spots from chrome car bumpers, rub the spot with a crumpled up piece of aluminum foil dipped in coke.

- To clean corrosion from car battery terminals, pour a can of coke over the terminals to bubble away the corrosion.
- The Coke distributors have been using their own product to clean their delivery truck engines for over 20 years.

If coke can do all this, imagine what it is doing to your teeth and body...Yikes!

There are many health benefits to switching over to water as your drink of choice.

- Drinking 5 glasses of water daily decreases the risk of colon cancer by 45%, plus it can slash the risk of breast cancer by 79%.
- 75% of Americans are chronically dehydrated
- In 37% of Americans, the thirst mechanism is so weak that it is often mistaken for hunger.
- One glass of water will shut down hunger pangs for almost 100% of the people studied.
- Lack of water is the #1 trigger for daytime fatigue.
- A mere 2% drop in body water can trigger fuzzy short term memory, trouble with basic math and difficulty focusing on the computer screen or on a printed page.
So put down that soda and pour yourself a nice glass of water. It's better for your body and your wallet.

Reading News...

**Mrs. Infante, Mrs. Knapp,
Mrs. Olimpieri**

Strategy Focus: Fluency

CAFÉ Strategy: Reread Text

Have you ever heard someone read choppy and without expression? Broken reading is often hard to listen to, sounds awkward, and decreases comprehension. A fluent reader, on the other hand, reads accurately and with expression. The text flows with appropriate speed so the reader is able to understand what is being read. Many times children who struggle with fluency lose interest and do not want to read. Does your child read slowly? Does he read choppy and often lose track of his place when reading? Does she lack expression? Does your child often get frustrated when reading and quit? If any of the above are true, **rereading text** is an excellent strategy to help your child gain fluency and confidence when reading.

How can you help your child with this strategy at home?

1. Have your child choose a different paragraph from the story they are reading each day. Have them reread that paragraph until they can read it smoothly, with expression, and read all the words correctly. This practice doesn't take long, only five to eight minutes each day.

2. Remind your child that he/she must be reading from a good-fit book. If the book is too difficult, your child's energy will be spent on decoding words and not on fluent reading.

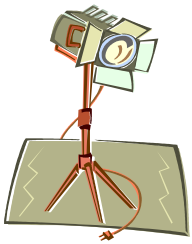
3. Model what fluent reading sounds like by reading aloud to your child. Then, have your child reread a paragraph they have heard you read. As always, be sure to continue to offer your child support & encouragement!

Thank you for your continued support at home!

☐☐ Ideas and strategies are taken from : **The CAFE Book**, written by Gail Boushey & Joan Moser

☐☐ Written by: Allison Behne

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Students in the Spotlight

Our cheerleaders did a great job during our CMT Pep Rally! They

are listed below:

Libby Liggins
Annie Kacin
Gabe Sayers
Joelle Nutter
Abby Winfield
Kim Rodrigues
Sumer Tyson
Gracie Lopez
Maddie Oricchio
Jada Burton



Ananya Koduru won the Girl Scout Promise Circle Art Competition. Her work will travel to the Girl Scout 100th Jubilee at the Durham Fairgrounds on May 18th. She

will represent all of Trumbull in the statewide art competition. Congratulations Ananya!



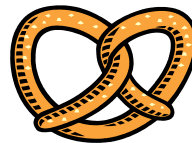
Congratulations!

Brianna Samatulski, Alexandra Coclin, Alexa Adinolfi and Harman Ugra were First Runner s Up in the 2012 National Consumer Protection Week Poster Contest.



Students who successfully participated in the Nutmeg Book Award Contest will have a make your own sundae party on April 2nd at 2:10.

*Jackie Zhang
Tanvika Vegiraju
Mina Song
Ezekiel Cruz
Marius Siscar
GabrielMorgia
Alex Pagliarini
Israa Saeed
Josie Magnotti
Gretchen D'Amato
Katie Megale
Alexandra Coclin
Gracie Lopez
Nigel Hayes
Danielle Fox
Maddie McGee
Andrew Tivadar
Hunter Kadish
Delaina Bellows
Bella McCain
Savannah Mantone
Carmen Phan
Mackenzie Neary
Tejas Kulkarni
Orlando Fernandes
Sydney Keogh
Madeline Nigro*



Student Council Report

Our Baseball Park Pretzel Day was a huge success.

Total Pretzel Orders	\$288.00
Cost of Pretzels	<u>102.48</u>
Profit	185.52

I have met with Mrs. Albro to pick out books for the library. Each book will have a book plate recognizing our fundraiser and Student Council.

Madison McGee, President